



# MK UNIVERSITY

## PATAN, GUJARAT

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MK University,Patan

School of Humanities and social studies



Department of Arts and social Studies

M.A. SOCIOLOGY SEM-1									
S R N O .	COU RSE TYP E	COURSE CODE	COURSE NAME	LECTUR HOURS/WE EK	PRACTIC AL HOURS/ WEEK)	CREDITS	EXAMINATION		
							INTERN AL	EXTER N AL	
1	MAJOR	MASO101	THEORETICAL PERSPECTIVE IN SOCIOLOGY	4	0	4	30	70	100
2	MAJOR	MASO102	METHODS IN SOCIOLOGICAL RESEARCH	4	0	4	30	70	100
3	MAJOR	MASO103	GENDER AND SOCIETY	4	0	4	30	70	100
4	MAJOR	MASO104	SOCIAL CHANGE IN INDIA	4	0	4	30	70	100
5	MINOR	MASO105	1. SOCIOLOGY OF AGING - OR 2. POLITICAL SOCIOLOGY 3. FAMILY WELFARE & COUNSELING	4	0	4	30	70	100
6	IKS	MAS0106	INDIAN KNOWLEDGE SYSTEM	2	0	2	20	30	50
	TOTAL			22	0	22	170	380	550



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M.A. SOCIOLOGY SEM-II									
S R N O .	COU RSE TYP E	COURSE CODE	C O RS E N A M E	LECTU R HOUR S/WEE K	PRACTICA HOURS/WE EK)	CREDI TS	EXAMINATION		TOT A L MAR KS
							INTERN AL	EXTERN AL	
1	MAJOR	MASO201	CLASSICAL SOCIOLOGI CAL TRADITION	4	0	4	30	70	100
2	MAJOR	MASO202	QUALITATI VE SOCIAL RESEARCH	4	0	4	30	70	100
3	MAJOR	MASO203	URBAN SOCIETY IN INDIA	4	0	4	30	70	100
4	MAJOR	MASO204	Sociology of Education	4	0	4	30	70	100
5	MINOR	MASO205	1. SOCIOLGY OF TRIBAL PEOPLE - OR  2. CRIME AND SOCIETY - OR  3. ENVIRONM ENT AND SOCIETY	4	0	4	30	70	100
6	SEC	MASO206	BUSINESS COMMUNIC ATION	2	0	2	20	30	50



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	TOTAL	22	0	22	170	380	550
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M.A. SOCIOLOGY SEM-III									
SR NO .	COURSE TYPE	COURSE CODE	CORSE NAME	LECTUR HOURS/ WEEK	PRACTIC A HOURS/ WEEK)	CREDI TS	EXAMINATION		TOTAL MARK S
							INTERN AL	EXTERN AL	
1	MAJOR	MASO301	PERSPECTIVE ON INDIAN SOCIETY	4	0	4	30	70	100
2	MAJOR	MASO302	SOCIAL DEMOGRAPHY	4	0	4	30	70	100
3	MAJOR	MASO303	SOCIOLOGY OF RELIGION	4	0	4	30	70	100
4	MAJOR	MASO304	INDUSTRY AND SOCIETY IN INDIA	4	0	4	30	70	100
5	MINOR	MASO305	1. REGIONAL SOCIOLOGY - OR 2. SOCIAL MOVEMENT IN INDIA - OR 3. HUMAN RIGHTS AND SOCIETY	4	0	4	30	70	100
6	SEC	MASO306	ENVIRONMENTAL STUDIES (EVS)	2	0	2	20	30	50
	TOTAL			20	0	20	170	380	550



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M.A. SOCIOLOGY SEM-IV									
SR NO .	COURSE TYPE	COURSE CODE	CORSE NAME	LECTUR E HOURS/ WEEK	PRACTI CAL HOURS/ WEEK)	CREDIT S	EXAMINATION		TOTAL MARK S
							INTERNAL	EXTERNAL	
1	MAJOR	MASO401	SOCIOLOGY OF DEVELOPMENT	4	0	4	30	70	100
2	MAJOR	MASO402	RURAL SOCIOLOGY	4	0	4	30	70	100
3	MAJOR	MASO403	SOCIAL PROBLEMS OF MODERN INDIA	4	0	4	30	70	100
4	MAJOR	MASO404	CHANGE AND DEVELOPMENT IN TRIBAL SOCIETY	4	0	4	30	70	100
5	MINOR	MASO405	1. SOCIOLOGY OF TRIBAL PEOPLE - OR 2 SOCIOLOGY OF LITERATURE	4	0	4	30	70	100
6	AVC	MAS0406	INDIAN CONSTITUTION (IC)	2	0	2	20	30	50
	TOTAL			22	0	22	170	380	550



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**COURSE CODE: MASO101**

**COURSE NAME: Theoretical Perspective in Sociology**

CO1	Status of Women in Ancient Indian and Present India
CO2	Concept of Empowerment of Woman.
CO3	Right of Women, Economic, social and Political
CO4	Woman and Laws

### **Course Outline :**

Unit	Content	Credit	Weightage
1	<b>STRUCTURAL FUNCTION</b> - Sociological Theory - Meaning, Characteristics, functions nature - S.F. Nadel-Problem of roll analysis, - A.R.Radcliff Brown- The idea of social structure - Relationship between theory and research	1	25 %
2	<b>FUNCTIONALISM</b> - Functionalism: Intellectual roots. - Talcott Parsons: Action System, AGIL Model, pattern variables. - Robert Merton's Milldle range theory & Codification of Functional analysis - Functionalism : Major Criticisms	1	25 %
3	<b>Interaction perspective</b> Social Action - Max Weber - Pareto • Symbolic interaction - G.H.Mead	1	25 %



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	- Blumer • H.Garfinkel - Ethnomethodology		
4	<b>Conflict Theory</b> - Karl Marx - R.Dahrendorf	1	25 %

### Recommended Books

1. Alexander Jaffrey C: twenty lectures; Sociological theory since World war II Columbia University Press, New York,1987
2. Bottomore Tom: The Frankfurt School chelster, Sussex; Ellis Tavistock Publications, Harwood and London. 1984
3. Craib Ian:Modern Social theory;From Parsons to haberams, Harvester Press,London,1992.
4. Collins Randall : Sociological theory, Rawat Publication, Jaipur and New Delhi.1997.
5. Giddens Anthony : Central Problem in social theory; Action, Structure and contradictions in social analysis, MacMillan, London 1983.
6. Kuper Adam : Anthropologist and anthropology : The British School,1975.
7. Kuper Adam and Jessica Kuper : The Social science encyclopaedia, Rutledge, London and New York, 1996.
8. Ritzer Goerge : Sociological theory, McGraw-Hill, New York, 1992.
9. Sturrock John: Structuralism and since; From Levi Strauss to Derida, Oxford University Press, Oxford, 1979.
10. Turner Jonathan H.: The Structure of sociological theory, Rawat Publication,Jaipur and New Delhi.1995.
11. Zeitlin Irwing M.: Rethinking sociology : A critique of contemporary theory, Rawat publication, Jaipur and New Delhi, 1998

### Objective

To Impart knowledge to students regarding the fundamentals of methodology of social research. To Develop a critical outlook at the exiting perspectives and methods and to evolve concept clarity, which can lead them in their future research. Teaching certain quantitative methods, statistical techniques and qualitative methods to collect and analyze the data would help them organize and analyze the information gathered by them. Exposure to the fieldwork at the post.



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**COURSE CODE: MASO102**

**COURSE NAME: Methods in Sociological Research**

### **Objective**

To impart knowledge to students regarding the fundamentals of methodology of social research. To develop a critical outlook at the exiting perspectives and methods and to evolve concept clarity, which can lead them in their future research. Teaching certain quantitative methods, statistical techniques and qualitative methods to collect and analyse the data would help them organize and analyse the information gathered by them. Exposure to the fieldwork at the post.

CO1	Status of Women in Ancient Indian and Present India
CO2	Concept of Intellectual roots.
CO3	Right of Women, Economic, social and Political

### **Course Outline :**

Unit	Content	Credit	Weightage
1	<b>STRUCTURAL FUNCTION</b> - Sociological Theory - Meaning, Characteristics, functions nature - S.F. Nadel- Problem of roll analysis, - A.R. Radcliff Brown- The idea of social structure - Relationship between theory and research	1	25 %
2	<b>FUNCTIONALISM</b> - Functionalism: Intellectual roots. - Talcott Parsons: Action System, AGIL Model, pattern variables. - Robert Merton's Milldle range theory & Codification of Functional anyalysis - - Functionalism : Major Criticisms	1	25 %



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3	<b>Interaction perspective</b> Social Action - Max Weber - Pareto • Symbolic interaction - G.H.Mead - Blumer • H.Garfinkel - Ethnomethodology	1	25 %
4	<b>Conflict Theory</b> - Karl Marx - R.Dahrendorf	1	25 %

### Recommended Books

1. Brayman Alan: Quantity in Social Research; Unwin Hyman, London, 1988.
2. Denzin Norman K.: Handbook of Qualitative research, Sage publication, New Delhi, 1994.
3. Dwivedi R.S.:Research Method in Behavioural science, Macmillan India LTD.,New Delhi. 1997.
4. Goode A .: Positivism and Sociology, Heinemann, London, 1974.
5. Hall David And Hall Irene: Practical Social Research Project work in the community, MacMillan Press Ltd.London, 1996
6. Irvine J.I. Miles and J. Evans: Demystifying Social Statistics, Pluto Press London,1979.
7. Kothari C.R.: Research Methodology and Technique, Wishwa Prakashan, New Delhi, 1985.
8. Lewin Jack : Elementary static in Social Research, Harper and Row Publishers, New York,1973
9. Marsh Caterence: Exploring Data , Polity Press, Cambridge,1988.
10. Moser C.A. and Kalton C.: Survey Methods in Social Investigation; Heinemann,London,1971
11. Seltiz C. and M. Jhoda: Research Methods in social Relations, Muthuen&Co.Ltd, U.S.A.,1965



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**COURSE CODE: MASO103**

**COURSE NAME: Gender and Society**

CO1	Students will Comprehend the status of women in India. .
CO2	Students will have Understand the perspective of women's issues.
CO3	Students will have Obtain information about gender in reality

### **Course Outline:**

Unit	Content	Credit	Weightage
1	<b>STRUCTURAL FUNCTION</b> - Sociological Theory - Meaning, Characteristics, functions nature - S.F. Naddel-Problem of roll analysis, - A.R.Radcliff Brown- The idea of social structure - Relationship between theory and research	1	25 %
2	<b>FUNCTIONALISM</b> - Functionalism : Intellectual roots. - Talcott Parsons : Action System, AGIL Model, pattern variables. - Robert Merton's Milldle range theory & Codification of Functional anyalysis - - Functionalism : Major Criticisms	1	25 %
3	<b>Interaction perspective</b> Social Action - Max Weber - Pareto • Symbolic interaction	1	25 %



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	<ul style="list-style-type: none"><li>- G.H.Mead</li><li>- Blumer</li><li>• H.Garfinkel - Ethnomethodology</li></ul>		
4	<b>Conflict Theory</b> <ul style="list-style-type: none"><li>- Karl Marx</li><li>- R.Dahrendorf</li></ul>	1	25 %

### Recommended Books:-

1. Whelham Imelda: Modern feminist Thought, Edinburgh University press, Edinburgh 1997.
2. Myers Kristen-Anderson: Feminist Foundation; Towards Transforming Sociology, Sage, New Delhi, 1998.
3. V.Geetha and RajaduraiS.V :Towards a non-Brahmin Millennium , Samya, Calcutta 1998.
4. Omevedtgail:Phule and women's Question in India , monograph, Whole Book.
5. ClerkeAlice : Gender and Political Economy , New Delhi,1995.
6. Sarkantanika&UrvashiButalia : Women and the Hindu Right, Kali for Women, New Delhi,1995
7. VaidSudesh&SangariKumkum : Recasting Women ; Essays in Colonial History , kali for Women ,New Delhi,1989.
8. ChakravatiUma : Rewriting History , Kali for Women , New Delhi,1998.
9. Kumar Radha : History of Doing<Kali for Women, New Delhi,1993.
10. SatyaMurty T.V: Region, caste, Gender and Culture in Contemporary India , New Delhi, 1996.
11. TharyaSuie&Lalitha K: Women Writing in India, Vol.11 : The feminist press, New York ,1993.
12. Mies Maria & Shiva Vandana: Eco –Feminism , Kali for Women , New Delhi,1993.
13. KrishnarajMaitreyi : Concept Series, Vol,1,11 and 111, S.N.D.T,Mumbai,1989 14. Gandhi Nandita&Shah Nandita : Issues at Stake,PopulerPrakashan, Mumbai,1992.
15. SenIllina : Space Within the Struggle ,Kali for women, New Delhi,1992.
16. KrishnarajMaitreyi: Gender, Population and Development, New Delhi,1998.
17. PatilSharad :Dasa-Shudra Slavery, Sugawa Prakashan,pune,19941.



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**COURSE CODE: MASO104**

**COURSE NAME: Social Change in India**

CO1	Students will understand the social change in theory and process in India
CO2	Students will understand concept of westernization and modernization

### **Course Outline:**

Unit	Content	Credit	Weightage
1	<b>Social Change</b> - Meaning - Characteristics - Types and factors of social change. - Cultural change - Meaning and Characteristics.	1	25 %
2	<b>Theory of Social Change</b> - Linear - Circular Cyclical - Trends of Change	1	25 %
3	<b>Process of Change</b> - Sanskritilization - Westernization - Modernization - Secularism	1	25 %
4	<b>Social change in major Social Institutions</b> - Caste - Family - Women - Religion - Marriage	1	25 %



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### **Recommended Books:**

1. Abraham M. F.: Modern Sociological Theory : An Introduction, New Delhi, 1990.
2. Agrawal B.: A Field of One's Own : Gender and Land Rights in South Asia, : Cambridge University Press, Cambridge. 1994
3. AppaduraiArjun: Modernity At Large; Cultural Dimensions of Globalization, New Delhi,1997.
4. Dereze Jean and AmratyaSen: India; Economic Development and Social Opportunity, New Delhi,1996.
5. Desai A. R.: India's Path of Development; a Marxist Approach, Bombay Popular Prakashan, 1985.
6. Giddens Anthony: "Global Problems and Ecological Crisis" in Introduction to Sociology, W.W.Norton&Co,New York, 1996.
7. Harrison D.: The Sociology of Modernization and Development, Sage publication, New Delhi, 1989.
8. HaqMahbubUl. : Reflections on Human Development. New Delhi, 1991.
9. Moor Wilbert and RogertCok: Social Change, Pranctie-Hall, New Delhi, 1967.
10. Sharma S.L.: "Criteria of Social Development", Journal of Social Action. Jan-Mar.1980.
11. Sharma S.L.: Development : Socio-Cultural Dimensions, Rawat, Jaipur : 1986.
12. Sharma S.L.: "Salience of Ethnicity in Modernization ; Evidence from India", Sociological Bulletin. Vol. 39, Nos. 1&2. 1994.
13. Srinivas M. N.: Social Change in Modern India, University of Berkley, Berkley, 1966.



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**COURSE CODE: MASO105**

**COURSE NAME: Sociology of Aging**

**Objective:**

Aging issues are challengeable in India. This course plane is designed to conceptualize the study of Aging with the discipline of Sociology. It begins with a discussion of the major perspectives of Aging. The main objective of course is two sensitize PG students to know the basic concept and problem of aged and rehabilitation.

CO1	Students will have understand the Situation of Aging in the society.
CO2	Students will have understand problems and rehabilitation of Aging.
CO3	Students will have understand status of Age in the Society

**Course Outline :**

Unit	Content	Credit	Weightage
1	<b>Concept of Aging:</b> - Biological & Physiological, Social and Psychological Aging - Myths and Facts about Old Age - Demographic Dimensions of the Elderly - Biological & Physiological, Social and Psychological Aging - Myths and Facts about Old Age - Demographic Dimensions of the Elderly	1	25 %
2	<b>Sociological Perspectives of Aging</b> Micro-Perspectives: - Role Theory (Aging and the Individual), - Activity Theory, - Disengagement Theory,	1	25



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	Macro Perspectives: - Modernization Theory,		
3	<b>Society, Family and Aging:</b>  Status of the Aged in the Family (Urban and Rural Settings.) Neglect and Abuse of Elderly in Family.  Aged in Different Society : Tribal, Traditional, and Modern. Status and Treatment which they get in Traditional Hindu Society.  Aged in Different Society : Tribal, Traditional, and Modern. Status and Treatment which they get in Traditional Hindu Society.	1	25
4	<b>Problems of aged and Rehabilitation:</b>  - Economic, Social, Physical and Psychological Problems. - Emerging Factors Responsible for Aggravating Problems of the Aged. - Strategies for Coping with the Problems of the Aged, Social Security, Schemes, old age homes and other Developmental Programmes.	1	25 %



## **COURSE CODE: MASO105**

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CO2	Students will have understand problems and rehabilitation of Aging.
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#### **Course Outline :**

Unit	Content	Credit	Weightage
1	<b>Concept of Aging:</b> - Biological & Physiological, Social and Psychological Aging - Myths and Facts about Old Age Demographic Dimensions of the Elderly Biological & Physiological, Social and Psychological Aging Myths and Facts about Old Age - Demographic Dimensions of the Elderly	1	25 %
2	<b>Sociological Perspectives of Aging</b> Micro-Perspectives: - Role Theory (Aging and the Individual), - Activity Theory, - Disengagement Theory, Macro Perspectives: Modernization Theory,	1	26



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3	<b>Society, Family and Aging:</b>  Status of the Aged in the Family (Urban and Rural Settings.) Neglect and Abuse of Elderly in Family.  Aged in Different Society : Tribal, Traditional, and Modern. Status and Treatment which they get in Traditional Hindu Society.  Aged in Different Society : Tribal, Traditional, and Modern. Status and Treatment which they get in Traditional Hindu Society.	1	26
4	<b>Problems of aged and Rehabilitation:</b>  - Economic, Social, Physical and Psychological Problems. - Emerging Factors Responsible for Aggravating Problems of the Aged. - Strategies for Coping with the Problems of the Aged, Social Security, Schemes, old age homes and other Developmental Programmes.	1	25 %

### Recommended Books :

- (1988) *Aging in India*, New Delhi: O.U.P.
2. Bhatia, H.S. (1983) *Aging and Society*, Udaipur: Aryan Publishers.
3. Dandekar, Kumudini (1996) *The Elderly in India*, New Delhi: Sage Pub. Pvt.Ltd.
4. Desai, Murli & Siva Raju (2000) *Gerontological Social Work in India: Some issues & Perspectives*, New Delhi: B.R. Pub Corp.
5. Donald , Cowgill (1972) *Aging & Modernization*, New York: Meredith Corp.
6. Sharma, M.L.; and Dak, M.K. (1987) *Aging in India*, Delhi: Ajanta Pub.
7. Wilson, Gail (2000) *Understanding Old Age: Critical and Global Perspectives*, New Delhi, Sage Pub.



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**COURSE CODE: MASO105**

**COURSE NAME: Political Sociology**

### **Objective :**

In modernised societies the political system has become one of the most dominant components of the total social structure, Accordingly, the major objectives of teaching this course are : To acquaint the students with the nature and functioning of political system(s), and the political processes. To generate in the minds of students an awareness of their status and role as citizens of the state. To make the students aware of the prerequisite of sound democratic political system and its vulnerability.

### **Course Outcome:**

CO1	Students will clarify the understanding of political Sociology.
CO2	Students to able learn about governance as well as Political Power Structure in India.

### **Course Outline :**

Unit	Content	Credit	Weightage
1	<b>Introduction</b> - Definition nature Subject matter and Methodology of political Sociology - Importance of Political Sociology - Development of Political Sociology	1	25 %
2	<b>Political Participation and Political Socialization</b> -Political Culture, Meaning and Significance -Political Socialization Meaning, Significance, - Pressure Group and Interest Group.	1	27
3	<b>Theory</b> - Elite theory of distribution of power in Society	1	27



	With reference Mosca, Parcto, R. Mitches and C.W Mills and other - Indian thinkars Gandhi, Ambedkar, Nehru, M.N.Roy.		
4	Political process in India	1	25 %
	Role of caste, religion, regionalism and language in India politics Characteristics, Social composition of Parties , Recruitments , Mass Participation Political forties its causes and consequences ( with special Refrence to Gujarat , Analysis of Resent Election Result)		

**Recommended books:**

1. Dowse R.E. &Hughes: - Political Sociology, BasicBook, New York, 1971.
2. Horowitz Irwin L
3. : - Foundation of Political Sociology, Harper and Row, New York, 1972.
4. Hiseanstaid S.N:- Political Sociology , York basic Book,1971.
5. KornhauserW :- The Political and Mass Society,Penguin,1971.
6. Kothari R :- Politics in India, Orient Longmans Ltd.1979.
7. Merton R.K:- Reader in Bureaucracy. Genie the Free press, 1952.
8. Key V.O:-Polotics,Parties and Presser groups,Crowell,New YORK,1964.
9. Mills C.W & Hans Gerth :Essays in Sociology,Oxford,New York,1946.
10. SamualP.Huntington :-Political Order I changing Societies. Yale University Press: New Haven,1973.
11. Among A. Gabriel:-Crises, Choice and change: Historical Studies for Political Devalopment, Boston,1973.
12. P.Blaau:-Bureaucracy in MoernSociety, RandomHouse, New York, 1956.
13. Lipset S.M:-Political Parties ,gingko Free Press ,1959.
14. Bendedict Anderson:-Imagined Communities: Refection on the Origin andSpared of nationalism ,beso ,London,1983.



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15. Dipti Kumar Biswas:-Political Sociology, firma KLM Private. Calcutta, 1989

**COURSE CODE: MASO105**

**COURSE NAME: Family Welfare & Counselling**

**Objective:**

The objective of this course is to sensitize to students to family and its importance as a social institute. Another aim is to show to the student's nature, function and techniques of counselling.

**Courses Outcome:**

CO1	Students will have understand a family as a social institute Students will have understand techniques of counselling.
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**Course Outline :**

Unit	Content	Credit	Weightage
1	<b>Introduction of Family</b> Functions of family, Family disorganization, Theoretical approaches to family Functional Approach-Parsons, Marxist approach	1	25 %
2	<b>Types Of Family</b> Nuclear family, Joint family, Extended family, Break down of Joint family, Change in family system,	1	25
3	<b>Marital Disharmony</b> Causes and remedies, Family Tension,	1	25 %
4	<b>Counselling :</b> Nature, Scope, Functions And Needs of Counselling Techniques of counselling . Future of guidance and counselling. Helpline for different groups	1	25 %



**Recommended Books:**

- Goode.William.J. The Family, Prentice Hall of India, New Delhi,1989.
- Ahuja, Indian Social system, Rawat publications,Jaipur, 1994.
- Kapadia, Marriage and Family in India, Oxford press, Delhi, 1988.
- Rodger, Family life and social control, A sociological perspective, Macmillan press, 1996.
- Sharma, A.S. Counselling Psychology, Common Wealth Publications, New Delhi, 1997.
- Desai, Tripta, Women in India, Munshiram Manoharl Pvt.Ltd, New Delhi,1997.
- Prabhu, Pandharinath, H. Hindu Social Organisation, Popular Prakashan, Bombay,2000.
- Manju Goel, Nirmala Sherjung, Marital Disputes and Counselling- Counselling Methodology, Vol.I, APH Publishing corporation, New Delhi,1997.
- Mamta Sehgal and Nirmala Sherjug, Marital Disputes and Counselling-Diagnostic Techniques, Vol.II, APH Publishing Corporation, New Delhi, 1997.



**M.A. SEM. 2**

**COURSE CODE: MASO201**

**COURSE NAME: Classical Sociological Tradition**

**Objectives**

To introduce the students to the different thinkers viewed the societal changes from different perspectives. To understand the issues related to development of Sociology as a science Acquaintance with the writings of classical thinker would equip the students with theoretical insights to know, analyse and interpret the social scenario around then and would also familiarize them with the different sociological perspectives and theories.

CO1	Basic theories and concepts developed by classical sociologists will be amply made dear to the students who will be able to appreciate the sociological approach on the social events.
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Unit	Content	Credit	Weightage
1	<b>The Emergence of Sociology</b> - Social & Intellectual Forces - Idealism vs Empiricism - Feudal Economy and social structure - The French and Industrial Revolution	1	25 %
2	<b>Karl Marx</b> - Dialectical materialism, Concept of surplus value and exploitation - Theory of Capitalism - Concept of class and theory of class conflict - Mode of production basic structure and super structure.	1	25 %
3	<b>Max Weber</b> - Protestant ethic - Theory of power and authority - Bureaucracy	1	25 %
4	<b>Emile Durkheim</b> - Concept of social facts	1	25 %



	<ul style="list-style-type: none"><li>- Division of labour in society</li><li>- Theory of suicide</li><li>- Theory of religion</li></ul>		
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**Recommended Books:**

1. Aron, Reymond 1965-1967: Main Currents in sociological Thought, Vol.1 and 2, Penguin on Marx,Durkheim and Weber.
2. Bendix, Rinehard 1969 : Max Weber, an intellectual portait(for Weber)Double day. New York.
3. Coser, L.A. 1977 ; Master of sociological Thought, Harcourt Brace, New York
4. Dahrendorf, Ralph 1959-Class and class conflict in an industrial society. Stanford University Press New York.
5. Gidden, Anthony1997: Capitalism and Modern Social Theory : An analysis of writings of.
6. Marx, Durekheim and Weber . Cambridge University Press, New York.
7. Hughes, John a, Martinn Peter, j and Sharrock, W.W. 1995 : Understanding Classical Sociology- Marx,Weber and Durkheim. Sage Publications.London.
8. Nisbet 1966 sociological Tradition, Heinemann Educational Books Ltd,London.
9. Persons Talcott 1937-1949 The Sructure of socialaction, Vol.1 and 2.McGraw Hill, New York
10. Zeitlin Irvin 1981 Ideology And The Devlopment Sociological Theory. Prentice Hall New York.
11. Popper karl 1945 -Open society and its enemies . Routledge, London.



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RECOGNIZED BY UGC UNDER SECTION 2(f) OF UGC ACT, 1956

**COURSE CODE: MASO202**

**COURSE NAME: Qualitative Social Research**

CO1	Student will be familiar with anthropological approach and research
CO2	Skills for qualitative research will develop among students.

### **Course Outline :**

Unit	Content	Credit	Weightage
1	<b>Anthropological Research Tradition</b> A) Meaning and Types of Qualitative Methods B) Participant Observation (nature & importance) C) In-depth Interview D) Focus Group Discussion	1	25 %
2	<b>Case Study</b> A) Meaning, Nature, Importance & limitation B) Merits & Demerits of Case study	1	25 %
3	<b>Content Analysis</b> A) Meaning B) Nature C) Types of content D) Importance & Limitation E) Step of Content Analysis	1	25 %
4	<b>Ethnography</b> A) Meaning and Types of Qualitative Methods B) Participant Observation (nature & importance) C) In-depth Interview D) Focus Group Discussion	1	25 %



**Recommended Books :**

1. Derzin N.K and Lincon Y.S, 1994, Introduction : Entering the field of qualitative research,
2. Srinivas M.N and Shah A.M 1979, Field worker and the field, New Delhi, oxford.
3. Bryman Alan, 1988 Quality and Quantity in social Research, London, Unwin, Hyman.
4. Krishna swami and Ranganatham M, 2008, Methodology of research in social sciences,,
5. Ahuja Ram,2004 Social Research, Rawat Publication, Jaipur.
6. Bose Pradipkumar, 1995, Research Methodology, ICSSR, Delhi.
7. Bernard H.Russell,2008, Research Methods in Anthropology, Qualitative and Quantitative Approaches , rawat publication, jaipur.
8. pooline yong 1968, scientific social survey and research Asia publishing house Bombay.
9. good and hats (1952) methods of social research mcgraw, Hill books company , new yourk.
10. selriz jehoda(1969) research method in social relation U.S.A.



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RECOGNIZED BY UGC UNDER SECTION 2(f) OF UGC ACT,1956

**COURSE CODE: MASO203**

**COURSE NAME: URBAN SOCIETY IN INDIA**

**Objectives :**

This course is designed with a view to urban society differentiating itself from rural Society. And it is yet another dimension of part society. The issues need to be looked with sociological perspective to analyses and to diagnose the urban question on Indian setting.

CO1	Student will be familiar with Urban Society.
CO2	Students will learn Urban theory and classification.
CO3	To impart knowledge to students regarding Urbanization

**Course Outline :**

Unit	Content	Credit	Weightage
1	<b>Introduction</b>	1	25 %
	Urban sociology, its meaning and definition, Subject-matter of Urban Sociology, Origin of Urban Sociology, Significance of Urban Sociology, Urban community: its definition and characteristics		
2	<b>Theory</b>	1	25 %
	Major Schools of Urban Sociology, Barges - Urbanization - disorganization school Louis Widths theory of, "Urbanism as a way of life", Ecological School, Homar Hayot - Sector theory		
3	<b>Classification</b>	1	25 %
4	<b>Urbanization</b>	1	25 %
	Urbanization: Process of Urbanization. Its meaning and definition; Urbanism and Urbanization; development of suburbs and fringe areas; migration and Urbanization; Industrializations and Urbanization processes of primary  Urbanization and secondary Urbanization  Major Trends of Urbanization in developed and developing societies, Growth of		



**Recommended Books:**

Bergel, A. E., 1995 Urban Sociology,  
Mac. Graw-Hill Book Co. New York

Morris, R. N. 1968 Urban Sociology,  
George Allen & Unwin Ltd., London

Rao, MSA, (ed) 1974 Urban Sociology in India,  
Orient Longman Ltd., New Delhi

Geist, Noel P., & 1934 Urban Society, Thomas,  
S. F. Fara V. C. Cem, New York

Alan, S. Mansoor & 1976 Urbanization in Developing countries

V. V. Pokshishevsky (ed) Osmania University, Hyderabad

Gold, Harry 1982 Sociology of Urban life, Prentice Hall,  
Englewood Cliff.



**COURSE CODE: MASO204**

**COURSE NAME: Sociology of Education**

**Objectives:**

This course plan is designed to conceptualize the study of education within the discipline of sociology. It begins with a discussion of the major theoretical perspectives and the contribution of sociologists which have left their mark in the study of education and society. It assumes a basic knowledge of sociological concepts and theories. It is divided into two parts. The first part acquaints the students with major concepts, theoretical approaches and development of sociology of education. It also focuses on some important aspects which are salient in any discussion of the interface between education and society. The second part shifts to the Indian situation. Beginning with a historical perspective, it moves to the contemporary situation. It carries forward the discussion of the some dimensions/themes from the first part and embeds them in the Indian context.

CO1	1. Students will know the contemporary situation of education in India.
CO2	1. Student will know the contemporary situation of education in India.
CO3	Student will know about the issues of Education in the Indian context

**Course Outline :**

Unit	Content	Credit	Weightage
1	<b>Introduction</b> • Meaning, nature and subject matter of Sociology of Education • Emerging areas in the New Sociology of Education • Importance of Sociology of Education.	1	25 %
2	Relation between Sociology of Education and Sociology <b>Education and Socialization</b>	1	25 %
3	<b>Theoretical Perspectives</b>	1	25 %



	<ul style="list-style-type: none"><li>- Functionalist Perspective</li><li>- Conflict / Radical Perspective</li><li>- Cultural Reproduction</li><li>- Feminist Perspective</li><li>- Liberal Perspective</li></ul>		
4	<b>Some Issues in Indian Education</b> <ul style="list-style-type: none"><li>- Gender Inequalities</li><li>- Educated Unemployment</li><li>- Reservation Policy</li><li>- Globalization and Privatization of Higher Education.</li><li>- Drop out ratio in Education, RTE</li></ul>	1	25 %

**Recommended Books:**

1. Ramnathan G.: From Dewey to Gandhian Economy. Asia Publishing house.
2. Gandhi M. K.: Problems of Education, Ahmedabad: Navjeevan Prakashan, 1962.
3. Acker S.: Gendered Education: Sociological Reflections on Women, Buckingham: Open University Press, 1994.
4. Ahmad Karuna: 'Equity and Women's Higher Education', Journal of Higher Education, 1979.
5. Ahmad Karuna : 'Social Context of Women's Education 1921-81, New Frontiers in Higher Education, No. 3, 1984.
6. Bourdieu P. : Education, Society and Culture, London: Sage, 1990.
7. Bernstein E., Karabel J. and Halsey A. H. (ed.) : 'Social Class, Language and Socialization, 1977.
8. Chanana Karuna : 'Accessing Higher Education; The Dilemma of schooling Women, Minorities, Scheduled caste and Scheduled Tribes' in Contemporary India'
9. Chitnis S. and Altbach P. G. (eds.) Higher Education Reform in India : Experience and Perspectives, New Delhi : Sage, 1993.



**COURSE CODE: MASO205**

**COURSE NAME: Sociology of Tribal People**

**Objective**

The course is designed to acquaint the students with: Recent advances in criminology; changing profile of crime and criminals, particularly in India; prison reforms in India; correlational measures and programmes in prisons; alternatives to imprisonment; and victimology and its implications and crime control and prevention. To prepare the students for professional roles of correctional agents in agencies of criminal justice administration, particularly in prisons and correctional institutions.

CO1	Student will obtain proper knowledge about Crime and punishment.
CO2	Student make to understand Criminal behavioral.

**Course Outline :**

Unit	Content	Credit	Weightage
1	<b>Introduction</b> 1. Definition and nature of crime 2. Meaning and historical review of criminology 3. Scope of criminology 4. Conceptual approaches to crime - Deviance, crime and delinquency, type of crime economic, violent, white collar.	1	25 %
2	<b>Perspectives on Crime</b> 1. Perspectives : on crime causation : Classical, Positivist and Psychological. 2. Sociological Explanations : Theory of Anomie, Differential association theory, Differential opportunity theory, Labelling theory.	1	25 %



3		1	25 %
4	<b>Changing Profile of Crime and Criminal</b>  - NCRB (National Crime Record Burro)  - Organized crimes  - crimes against women and children  - Cyber crimes	1	25 %

### **Recommended Books:**

1. Ahmad Siddique : “Criminology,: Problems and Perspective,1997
2. Ram Ahuja : ‘Criminology, 2000’
3. Mike Ritzgerald and Others : ‘Crime and society.’1981
4. Cohen Albert : ‘Deviance and Control’, 1970
5. Horton and Hunt : ‘Sociology’, 1964
6. Marshal Clinard : ‘Sociology and Deviant Behavior’, 1963
7. Merton Robert K. : ‘Social theory and Social Structure’
8. Ronald L. Akers and Sellers : ‘Criminological Theories-2004’



**COURSE CODE: MASO205**

**COURSE NAME: Crime and Society**

**Objective**

The course plan aims to provide knowledge and scholarship of sociological basis of environment and society interface. It seeks to impart social skills in environmental concerns in order to understand the human suffering. As a prelude to it, the course focuses on "Environment in Sociological Theory", both classical and contemporary. The course also aims at providing knowledge of the debate on environment and Development with a focus on environmental justice, policy and action. The study of inter connections between environment and society has gained in enormous significance in recent times on account of the debilitating effects on the environment and society. In view of this, it is understandable that the focus of environmental studies has moved from Sociology of environment to environment Sociology. The course is designed to focus on the environmental issues in the perspective of environmental Sociology.

**Outcome:**

Student will obtain proper knowledge about Environment and its issues of problems.

Student make to understand Environment and society about Theoretical perspective.

**Course Outline :**

**Unit-1 Introduction**

- The Meaning of sociology of environment, its subject - matter and importance of study
- Development of Environment of Sociology.
- Degradation and resurgen of environment.

**Unit-2 Theoretical perspective**

- Emerging Theoretical perspective in Environment Sociology
- Dunlap and Cotton
- Ramchandra Guha
- Radhakamal Mukharjee.
- Sustainable Development

**Unit-4 Resource Management in Gujarat**



- Migration [displacement] Water, Sanitation, Pollution, Energy,
- Relocation and Environment Problems - Displacement and rehabilitation .
- Environment Protection
- Eco-Friendly relations
- Policy related to environment

**Recommended Books :**

1. Gadgil, Madhav And "Ecology And Equity : The Use And Abuse of Nature" in Ramchandra Guha(1996)
2. Giddens Anthgony.1996 "Global Problems And Ecological Crisis" in "Introduction to sociology, 2<sup>nd</sup> edition".W.W.Noton and Co New York:
3. Michael Redclift, 1984 Development and Environment crisis. Meheun co.Ltd. New York.
4. Munshi,Indra. 2000 "Environment" In Sociological Theory "Sociological Bulletin. Vol. 49, No.2. Riordan T, 1981 Environmentalism, Pion.  
Schnaiberg allan, 1986 The Environment



**M.A. SEM. 3**

**COURSE CODE: MASO301**

**COURSE NAME: Perspective on Indian Society**

**Objective :**

The courses is intended to provide an additional capacity for the students to discover enough about the society in the region. To develop skills for regional sociological approach analogous to regional economics in order to plan for development and action strategies. To Sencitise the students about different perspective w.r.t. Indian Society.

CO1	To enable the students to construct the local knowledge on culture and nature of the region as social space.
CO2	Student will come to know about different perspectives of Indian Scholar about Indian Society

**Course Outline :**

Unit	Content	Credit	Weightage
1	<b>Ideological Perspectives</b>  <b>A) G.S. Ghurye</b> - Theoretical approach of ghurye - works of Ghurye - Cast and Tribe - Religion - Rural, Urbanization - Culture and Civilization - National unity and integration  <b>B) Radhakamal Mukerjee</b> - Theoretical Foundation and Methodology - Work of R. K. Mukerjee - Indian Culture and civilization - Theory of Society - Personality, Society and values	1	25 %



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2	<b>Structural Functional Perspective</b>  <b>A) M.N.Shrinivas</b> <ul style="list-style-type: none"><li>- Theoretical and methodological Perspectives</li><li>- Works of M.N.Shrinivas</li><li>- Study of Village</li><li>- Views on Caste</li><li>- Sanskratization</li></ul> <b>B) S.C. Dube</b> <ul style="list-style-type: none"><li>- Theoretical and Methodological Perspectives</li><li>- Works of S.C. Dube</li><li>- Village Study, Structure Function and Change</li><li>- Indian Society : Trends and Change</li><li>- Modernization, Development</li></ul>	1	25 %
3	<b>Marxist Perspective</b>  <b>A) A.R.Desai</b> <ul style="list-style-type: none"><li>- Methodology and Theoretical Perspective</li><li>- Works of A. R. Desai</li><li>- Relevance of Marxist Approach</li><li>- Analysis of Indian Society Through Marxist Approach</li></ul> <b>B) D.P.Mukarjee</b> <ul style="list-style-type: none"><li>- Methodology and theoretical Perspective</li><li>- Works of D.P. Murkarjee</li><li>- Marxian and Indian Situation</li><li>- Role of New middle Class</li><li>- Making of Indian Society</li></ul>	1	25 %
4	<b>Subaltern Perspective</b>  <ul style="list-style-type: none"><li>- Dr.B.R.Ambedkar</li><li>- Concept of Dalit</li><li>- Works of Dr.BR.Ambedkar</li><li>- Dalit Liberation : Subaltern Approach</li><li>- Exploration of Concepts ( Methodology, Ideology, Religion, Caste,</li></ul>	1	25



	Untouchability and Identity)  Sociological perspective of subaltern by Hardiman Works of David Hardiman		
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### **Recommended Books :**

1. Atal Yogesh : Indian Sociology .Rawat Publication ,Jaipur-2005
2. De-Soza P.R. : Contemporary Indai-Translations,Sage New Delhi-2000
3. Dhangare D.N. : Themes and Perspectives in Indian Sociology ,Rawat ,Jaipur-1993
4. Dumont Louis : Homo Hierachicus : The Caste System and its Implications,Vikas New Delhi-1970
5. KarveIrawati : Hindu Society ,an Interpretation ,Poonam Deccm College-1960
6. Mukharjee D.P. :Diversities Peoples Publishing House,Delhi-1998
7. Shah A.M. : Economist and Anthropologist
8. Srinivas M.N. : India's Asia Publishing House Bombay-1960
9. Hardiman David : Feeding the Bani Peasant and Usurers in Western India ,Oxford University Press-1996
10. Hardiman David : The Coming of the Devi ,Adivasi Assertion in Western India ,Oxford University Press-1987
11. शमा वरे काश : समाजशीय चतन के आधार ,पंचशील काशन ,जयपुर -२००५
12. डॉ. महाजन संजीव : भारत म% समाजशा ,अजुन पि(ल)सगं हाऊस नई -द/ल0



**COURSE CODE: MASO302**

**COURSE NAME: Social Demography**

**Objective:**

This paper introduces the students a sociological demography concepts and theory. Population size of often considered a crucial variable in appreciating social issues. The problems of developing societies are attributed to their population size. These views demands a proper academic and objective understanding of the dynamic of population. To acquaint students with the demographic features and trends of Indian society Vis-a-vis world population.

CO1	To understand the influence of population on social phenomena.
CO2	To appreciate population control in terms of social needs.
CO3	To appreciate population control measure and their implementation.

**Course Outline :**

Unit	Content	Credit	Weightage
1	<b>Introduction</b> <ul style="list-style-type: none"><li>• Definition, Nature and Scope of Social demography.</li><li>• Need of Population Studies in India.</li><li>• Major Sources of Social demographic Studies, their uses and Limitations. • Indian Census : Brief introduction</li></ul>	1	25 %
2	<b>Population Theories :</b> Nature Law theories of Population.( Malthus) Social theory of Population of Karl Marx Theory of demographic transition. Optimum theory of Population.	1	25 %
3	<b>Basic Demographic Concepts :</b> <ul style="list-style-type: none"><li>• Birth Rate ,Live birth ,Still birth ,reproductive age group ,death Rate - ,Expectancy Life at birth ,Sex ratio ,infant mortality rate Population control , Family Planning Family Welfare ,Small family Norms ,</li></ul>	1	25 %



	Spacing ,Eligible Couples . Skewed sex Ration : Gujarat and India		
4	<b>Changing Profile of Crime and Criminal</b>  - Quantitative Problems and Qualitative Problems : their cause and remedies - Meaning and need of family planning. Factor Hindering family Planning Programme in India. Methods of Family Planning.	1	25 %

### **Recommended Books :**

1. Finkle, Jason L and C Ali McIntosh (Ed) The New Policies of Population. New York : The Population Council, 1994.
2. Hatcher Robert et al the essential of contraceptive technology Baltimere : John Hopkins School of public health, 1997.
3. Bose, Asish : Demographic Diversity of India Delhi : B.R. Publishing Corporation, 1991.
4. Premi, M.K. et al. An Introduction to social Demography Delhi : Vikas Publishing House, 1983.
5. Rajendra Sharma : Demography and population problems New Delhi : Atlantic publisher,
7. Chandrashekhar, S. (Ed.) Infant Mortality, Population Growth and family planning in India London: George Allen & Unwin Ltd. 1974.
8. Agrawala S.N. - India's Population Problems. , Bombay : Tata McGraw-Hill.
9. Mamoria C.B. - India's Population Problems.
10. Bhede & T. Kanitkar – ‘Principal of Population.’
11. K. Shrinivasan & S. Mukerji – Dynamics of population on and family – Welfare.
12. Rao, Kamala Gopal – ‘Studies in family planning: india, New Delhi, Abhinav publication, 1974.



**COURSE CODE: MASO303**

**COURSE NAME: Sociology of Religion**

To provide an additional capacity for the students to discover enough about the society in the region. To develop skills for regional sociological approach analogous to regional economics in order to plan for development and action strategies. To enable the students to construct the local knowledge on culture and nature of the region as social space.

CO1	Students will be able to understand the industrial society and its relation with society.
CO2	Students will be sensitized towards the basic problems of Gujarat Society.
CO3	Analytical Framework and research orientation about contemporary Gujarat will develop among students

**Course Outline :**

Unit	Content	Credit	Weightage
1	<b>Region as a Social Space &amp; Region as a Sociological Construct</b>  <b>(A) Region as a Social Space</b> Social Spatial aspects of Society, Region (Gujarat) as a Cultural Construct in Historical and Contemporary Dimensions.  <b>(B) Region as a Sociological Construct :</b> Diversity, Plurality and Unit of Region, Culture, Caste, Race, Ethnicity, Language and Nature and Human Resource Potential.	1	25%
2	<b>Caste in Gujarat</b> -Gujarat as a Regional, Geographical Characteristics of Gujarat. -The impact of constitutional Community Life in Region Gujarat.  .	1	25 %



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3	<b>Theories of the emergence of social movements.</b> <ul style="list-style-type: none"><li>• <b>Regional Sociological Issues :</b> ( Literacy and Violence )</li><li>• <b>Social Reforms in Gujarat.</b> Gandhian, Dalit and religious movement in Gujarat.</li><li>• Social Movements and Social Change. Reform ,Revival ,Revolution</li><li>• Counter Movements. Transformation and decline.</li><li>• Theories of the Emergence of Social Movements.</li></ul>	1	25 %
4	<b>Social Issues and Reforms in Gujarat</b> <ul style="list-style-type: none"><li>• <b>Regional Sociological Issues :</b> ( Literacy and Violence )</li><li>• <b>Social Reforms in Gujarat.</b> Gandhian, Dalit and religious movement in Gujarat.</li></ul>	1	25 %

### Recommended Books :

- Madan.T.N.: (1994) : Pathways ,approaches to the study of Sociology in India ,OUP,New Delhi.
- Dhanaghre D.N. :(1993) :Themes and Perspectives in Indian Sociology ,Rawat Publications.
- Shah A.M. (2000) : Sociology in Regional Context ,Seminar ,495
- Singh Y. (1986) : Social Conditioning of Indian Sociology ,The Perspectives,Vistar Publications.
- Edward W.Soja : (1989) : Post Modern Geography : The reassertion of critical social theory ,Blackwell.
- Edward W.Soja : (1996) : The third Space ,Blackwell.



**COURSE CODE: MASO304**

**COURSE NAME: Industry and Society in India**

**Objective:**

This course is designed to give knowledge to the PG students on Industrial Society and Sociological Order, Industrialization process work transformation, Industrial towns and cities and also on Industrial Organization with personnel management practices with special reference to India.

CO1	1. Students will able to understand the industrial society and its relation with society.
CO2	2. Students will able to know the actual situation in industrial Organization in Sociological perspective.
CO3	3. Student will able to do work with Industry.

**Course Outline :**

Unit	Content	Credit	Weightage
1	<b>Industry and Industrialization</b> - Meaning and Classification of Industry. - Industrialism - Industrialization, Meaning and Definitions, Characteristics of Industrialisation, Preconditions of Industrialisation, Causes of Industrialisation. - Industrialisation in India, Impact of Industrialisation in India, Recent Trends of Industrialisation.	1	25 %
2	<b>Industrial Society</b> - Meaning Definition - Nature of Industrial Society. - Origin and Development of Industrial Society. - Factory as a Social system. - Post Industrial Society.	1	25 %
3	<b>Industrial Management</b> - Meaning and Definition of Industrial Management. - Characteristics of Industrial Management. - Types of Industrial Management. - Functions of Industrial Management.	1	25 %



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	- Fundamental Principles of Industrial Management. Importance and Limitations of Industrial Management		
4	<b>Industrial Relations</b>  Meaning of Industrial Relations Negotiations, Conciliation, Adjudication, Arbitration, Collective bargaining and workers participation in Management	1	25 %

### Recommended Books:

- a. Seth.N.R.(ed) ( 1982) : Industrial Sociology in India ,Allied Publishers Pvt.Ltd.Bombay •  
Moor.W.E. (1977) : Industrial Relations and Social order ,Arno Press,New York
- b. Gadgil.D.R.(1959) : Industrial Revolution of India ,Geoffery,Oxford.
- c. Parker.S.R. (1981) : The Sociology of Industry ,George Allene Unwin London
- d. Warson.K.Tony. (1995) : Sociology world and Industry,R..K...P..London.
- e. Mamoria.C.B.Z. (1992) : Dynamics of Industrial Relation in India,Himalaya Publishing House,Mumbai.
- f. Philip Hancock. (2001) : Work Post Modernism and Organisation ,Melissa Taylor Sage,N.Delhi.
- g. डॉ.शमा राजेकुमार : और्धोगक समाजशा ,एटलां-टक पि(लशस ए5ड 6ड70(यटसू ,नई -द/ल0
- h. डॉ.महाजन सजं.ीव : और्धोगक समाजशा ,अजुन पि(ल)शगं हाऊस ,नई -द/ल0
- i. डॉ. देवरे सधीरु राजराम : और्धोगक समाजशा , अजुन पि(ल)शगं हाऊस ,नई -द/ल0
- j. झा.व.वनाथ : और्धोगक समाजशा ,रावत पि(लकेशस ,जयपरु
- k. गोयल सनीलु ,गोयल सगं.ीता : और्धोगक समाजशा ,आर.बी.एस.ए पि(लशस ,जयपरु



**COURSE CODE: MASO305**

**COURSE NAME: Social Movement in India**

**Objective :**

The objective of this course is to sensitize PG students to the variety and dynamics of social movements and their role in social transformation. The course will hopefully enable the students to look at social movements in a sociological and comparative perspective.

**Course Outcome:**

CO1: 1. it would be possible for the students to judge the impact of social movements in social change

CO2: 2. Students learn about the history of changes and social movements through this, they will also understand the expectation and needs of the members of the society.

**Course Outline :**

**Unit-I Introduction**

- Meaning features and Dynamics of Social Movement
- Types of Social Movement
- Social Movements and the distribution of Power in Society
- Nature of Social Movement
- **Unit-II Social movements and its basis**
- **The Social Base :**  
Class ,Caste ,Ethnicity ,Gender relationship between leaders and the Masses

The bearing of Political institution and Processes on Social Movement- Role of Media.

**Unit-III Theories of the emergence of social movements.**

- Social Movements and Social Change. Reform ,Revival ,Revolution
- Counter Movements. Transformation and decline.
- Theories of the Emergence of Social Movements. Tribal Movement.
- Dalit Movement



- Womens Movement.
- Ecological and Environmental Movement.
- Reservation Movement

### **Recommended Books :**

- Banks.J.A.: The Sociology of Social Movements London :Macmillan-1972
- Desai.A.R. : Peasant Struggles in India ,Bombay Oxford University Press –Ed-1979
- Dhanagare.D.N. : Peasant Movements in India ,Delhi ,Oxford University Press 19201950
- Gore.M.S. : The Social Context of an Ideology ,Ambedkars Political and Social Thoughts ,New Delhi-Sage-1993
- Oomen.T.K. : Protest and Change Studies in Social Movements ,Delhi-Sage-1990
- Rao.M.S.A. : Social Movement in India ,New Delhi Manohar-1979
- Rao.M.S.A. : Social Movement and Social Trance Formation ,New Delhi-Macmillan1979
- Singh K.S. : Tribal Movement of India New Delhi –Manohar-1982
- Selliot,Eleanor : From Untouchable to Dalit : Essays on the Ambedkar Movement New Delhi-Manohar-1995
- Gouldner.A.W. : Studies in Leadership ,New York ,Harper and brothers-1950
- Oommen.T.K. : Chrisma Stability and Change : An Analysis of Bhoodan Grandan Movement ,New Delhi,Thomas Press-1972
- Shah Ganshya : Protest Movement in two Indian States,New Delhi –Ajanta-1977
- Shah Ghanshyam : Social Movements In India ,s Review of the literature Delhi-Sage1990
- Shah Nandita : The Issues at Stake : Theory and Practice in the Contemporary Women's Movement in India, New Delhi : Kali for Women-1992
- Shiva ,Vandana : Ecology and the Politics of Survival, New Delhi,Sage-1991
- Prasad Amarnath : Dalit Literature ,Sarup and Sons ,New Delhi.



**COURSE CODE: MASO305**

**COURSE NAME: Human Rights and Society**

**Objective:**

The objective of this course is to sensitize PG students to the human rights in India. To enable them to know the theory and definition of human rights. To inform them about Fundamental Rights and Duties. The course will hopefully enable the students to understand the human Rights in India in details.

**Course Outcome:**

1. Students will obtain proper knowledge about Human Rights.
2. Students will able to understand the construction of India.
3. Students will able to understand Social Communities and Human Rights

**Course Outline :**

**Unit-I Introduction**

- Human Rights in India
- Human rights: definition - history and theory.
- Importance, nature and types of Human Rights.
- U.N.O. and human rights.

**Unit-II Human Rights and the Constitution**

Preamble.

Fundamental Rights & Duties.

Directive principles.

India as Welfare state.

**Unit-III Social Communities and Human Rights**

- Women & Human Rights.
- Scheduled Caste and Human Rights.
- Scheduled Tribes and Human Rights.



#### **Unit-IV Current Debates on Human Rights.**

- Democracy & Human Rights
- HIV / AIDS & Human Rights
- Gross Violation and Human Rights.
- Human Rights violation in India Refuges
- Physically challenged and Human Rights
- Prisoners and Human Rights
- Role of N.G.O.s and Government.

#### **Recommended Books :**

- )मBा महे कुमार : भारत का संवर्धन एवं मानवाधिकार ,सागर पि(लशस ,जयपुर -२००९
- असंार0 एम. ए. : म-हला और मानवाधिकार ,०यो>त काशन ,जयपुर -२०००
- नाटाणी काश नारायण : मानवाधिकार एवं म-हलाएँ ,सबलाइम पि(लकेशस ,जयपुर -२००७



**COURSE CODE: MASO401**

**COURSE NAME: Sociology of Development**

### **Objectives**

India is undergoing rapid economic development, to be able to understand, assess and explore its sociological implication, in this paper the student is sought to be familiarised with the various paths and issues of development.

CO1	Students will be sensitised towards various marginalized sections of Society
CO2	Also able to study the present factors and processes of development.
CO3	Students will understand the path and theory of development.

### **Course Outline :**

Unit	Content	Credit	Weightage
1	<b>Introduction</b> 1. Manning and Origin of Sociology of Development 2. Methodology of Sociology of Development 3. Scope of Sociology of Development  Social structure and Development	1	25 %
2	<b>2 Paths of Development</b> Western Model (capitalist) Socialist development Third World Model. Mix economy Japaness Model. Gandhian Model.	1	25 %
3	<b>Theories of Development</b> 1. Theories of Modernization 2. Socialist development 3. Third World Model. Mix economy 4. Japaness Model. 5. Recent Trend of Theories of Development	1	25 %
4	<b>Recent Trend of Development of Gujarat</b>	1	25%



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	1. Industry  3. Ocean coast  1. Rural Development	Urban Development  Tribal Society		
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### Recommended Books :

- Abraham, M. F. 1990. Modern Sociological Theory : An Introduction, New Delhi : OUP
- Agrawal, B. 1994. A Field of One's Own : Gender and Land Rights in South Asia Cambridge : Cambridge University Press.
- Appadurai, Arjun. 1997. Modernity At Large : Cultural Dimensions of Globalization, New Delhi : OUP
- Dereze, Jean and Amratya Sen. 1996. India : Economic Development and Social Opportunity. New Delhi : OUP
- Desai, A. R. 1985. India's Path of Development : A Marxist Approach. Bombay Popular Prakashan. (Chapter 2)
- Giddens Anthony, 1996. "Global Problems and Ecological Crisis" in Introduction to Sociology. IIInd Edition : NEW York : W.W.Norton & Co.
- Harrison, D. 1989. The Sociology of Modernization and Development. New Delhi : Sage
- Haq, Mahbub Ul. 1991. Reflections on Human Development. New Delhi: OUP
- Moor, Wilbert and Rogert Cok. 1967. Social Change. New Delhi : Pranctie-Hall (India)
- M. S. Gore - Sociology of Development
- Sharma, S.L. 980."Criteria of Social Development", Journal of Social Action. Jan- Mar.
- Sharma, S.L. 1986. Development : Socio-Cultural Dimensions, Jaipur: Rawat Chapter 1



**COURSE CODE: MASO402**

**COURSE NAME: Rural Sociology**

**Objective**

The course is designed to develop sociological skill on peasant and social structure in the following ways: Understanding of rural structure, change and development in India. Imparting skills to reconstruct rural institutions and making aware with prevailing approaches to study rural society viz. rural community and pleasantry.

CO1	Students will come to know rural society and rural social system
CO2	Students will learn about social change and rural development programme

**Course Outline :**

Unit	Content	Credit	Weightage
1	<b>Introduction</b> - Meaning, scope and nature of rural sociology. - Methods of study of rural sociology - Import ants of study of rural sociology in India. - Objectives of the study if Rural Sociology	1	25 %
2	<b>Rural social system</b> - Family : Manning and type - Marriage : Manning and type - Religion : Manning and nature Economy : Manning and characteristics - Caste-system : Manning and characteristics	1	25 %
3	<b>Rural Social Change</b>	1	25 %
4	<b>Rural Development Programme</b> MNREGA	1	25 %



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	<ul style="list-style-type: none"><li>- Jawahar Rojgar Yojana</li><li>- Gokul Gram Yojana</li><li>- Total Sanitation campaign</li><li>- IRDP - Integrated Rural Development programme</li><li>- Jyoti Gram Yojna</li></ul>		
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### Recommended Books :

- Desai, A. R. : Rural sociology in India, Bombay; Popular Prakashan, 1977, pp. 269-336, 425-527.
- Dhanagare, D. N. : Peasant Movements in India, New Delhi : Oxford University Press, 1988, pp. 1-25, 88-155.
- Omvedt, Gail: Land, Caste and Politics, Delhi : Department of Political Science, Delhi University, 1987, Introduction only.
- Shanin, T. : Peasantry : Delineation of a Sociological concept, Journal of Peasant Studies, 1991, pp. 180-200.
- Agrawal, Bina : Who Sows? Who Reaps? New Delhi : Institute of Economic Growth, Full Booklet.
- Chauhan, Brij, Raj Bharat me Gramin Samaj, (hindi) A.C. Brothers, (Jaipur - Bhopal.) 1988
- Ashih, Nandi Ambiguous Journey to the City, OUP, New Delhi 1999
- Redfield, Robert, The little community and peasant society, Chicago Uni. Press, Chicago 1960
- Majumdar, D.N., Rural Profile (ed), Ethnographil and Folk culture society, Lucknow 1955



**COURSE CODE: MASO403**

**COURSE NAME: Social Problems of Modern India**

**Objectives**

1. To make the students understand the concept and approaches to study of tribes.
2. To acquaint the students with the problems of tribes and the factors responsible for change in tribal socio - cultural life.

CO1	Student will obtain proper knowledge about tribes in India.
CO2	Student will know to tribal transition and development

**Course Outline :**

Unit		Credit	Weightage
1	Tribal Society	1	25 %
	1. Definition and characteristics of Tribes 2. Differences between tribes and non-tribes.		
2	Tribes in Transition	1	25 %
	1. Impact of Industrialization and Urbanization 2. Media and tribal Society 3. Changes in Social Economical and political life 4. Issues of Tribal Identity and Tribal Movements.		
3	Tribal Development	1	25 %
	Approaches to tribal development: Assimilations and Integrationist Constitutional rights of the scheduled tribes.		
4	Land alienation, poverty and Indebtedness		
	1. Health Problem 2. Displacement and rehabilitation 2. Tribal Migration 4. Land alienation, poverty and Indebtedness 3. Health Problem Displacement and rehabilitation 4. Tribal Migration		



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## PATAN, GUJARAT

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### **COURSE NAME: Change and Development in Tribal Society**

#### **Objectives**

1. To make the students understand the concept and approaches to study of tribes.
2. To acquaint the students with the problems of tribes and the factors responsible for change in tribal socio - cultural life.

CO1	Student will obtain proper knowledge about tribes in India
CO2	Student will know to tribal transition and development.

#### **Course Outline :**

Unit	Content	Credit	Weightage
1	<b>Tribal Society</b> 1. Approaches to the study of tribes : Sociological and Anthropological 2. Definition and characteristics of Tribes 3. Differences between tribes and non-tribes.	1	25 %
2	<b>Tribes in Transition</b> 1. Impact of Industrialization and Urbanization 2. Media and tribal Society 3. Changes in Social Economical and political life 4. Issues of Tribal Identity and Tribal Movements.	1	25 %
3	<b>Tribal Development</b> Approaches to tribal development : Assimilations and Intergrationist ,Constitutional rights of the scheduled tribes	1	25 %
4	<b>Problems of Tribes</b> Print Media : News Papers and Periodical Movies, Radio, Television	1	25 %



**COURSE CODE: MASO405**

**COURSE NAME: Sociology of Tribal People**

**Objectives**

To sensitize the students about the importance of social dimension of Communication and inter relationships between Society and Communication.

CO1	Students would use communication effectively in the use of Sociological Theories.
CO2	A new dimension and perspectives to understand Indian Society Develop.

**Course Outline :**

Unit	Content	Credit	Weightage
1	<b>Introduction</b> Meanings of Communication, Type of Communication, Communication as Social Interaction through messages, Communication as Power Relationship , Sociology of Communication : Meaning Scope. Effective Communication	1	25 %
2	<b>Theories of Communication</b> Functionalist, Marxist, Critical Theory, and cultural Studies and Postmodern approach. Extension theories of Communication, Cultural Diffusion.	1	25 %
3	<b>Growth and Role of the Media in India</b> 1. Colonial , Post-Colonial period Tools of Personal Communication , (1) Post Service - Effect of Indian Society	1	25 %
4	<b>Role of Agencies of communication:</b> Print Media : News Papers and Periodical Electronic Media: Movies, Radio, Television , Community Radio	1	25 %

**Recommended Books**



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- Habermas Jurgen, Theory of Communicative Action, Vol. 1 and 2, Cambridge, Polity Press, 1987.
- Barucha Rustom, In the Name of the Secular : Contemporary Cultural Activism in India, OUP, Delhi, 1998
- Nandy Ashis (ed.) The Secret Polities of Our Desire : Innocence, Culpability and Indian Popular Cinema, OUP, Delhi, 1994.
- Jayaweera N. and Amunugama S. Rethinking Development Communication, AMIC, Singapore, 1988.
- Raboy M. and Peter A. Bruck (edt), Communication for and against Democracy, Black Rose books, Canada, 1989.



**COURSE CODE: MASO405**

**COURSE NAME: Sociology of Literature**

**Objectives:**

1. Students will get awareness about Sociology of Literature.
2. Building Intellectual Capacity of the Students through the study of Society and Literature.
3. Students will start utilizing Logic and Fantasy.
4. Students will be familiar with the Social Problems and Sensitivity through the Study of Literature.

CO1	Students will get Information regarding the Sociology of Literature as branch of Sociology.
CO2	Get knowledge between the Inter Relationship of Literature and Society.
CO3	They will be able to do Sociological analysis of Literature.

**Course Outline :**

Unit	Content	Credit	Weightage
1	<b>Literature and Sociology</b> 1. Introduction of Sociology of Literature. 2. Meaning and Subject matter of Sociology of Literature. 3. Relation of the Literature with Sociology and Methods of Sociology of Literature.	1	25 %
2	<b>Social Context of Literature</b> o Meaning and Characteristics of the Literature.	1	25 %
3	<b>Author and Society</b> 1. The life of Pannalal Patel 2. Social Context of the Literature of Pannalal Patel 3. Social Context of the Literature of Umashank Joshi.	1	25 %
4	<b>Literary Text Sociological Analysis</b>	1	25 %



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	<ul style="list-style-type: none"><li>1. The expression of Society in Vanamana</li><li>2. Sociological Analysis of Vanamana</li><li>3. The expression of Society in Malelajiv</li><li>4. Sociology Analysis of Malelajiv</li></ul>		
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