



# MK UNIVERSITY

PATAN, GUJARAT

ESTABLISHED BY THE GUJARAT GOVT.

RECOGNIZED BY UGC UNDER SECTION 2(f) OF UGC ACT,1956



MK University, Patan  
Faculty of Arts,  
Department of History



M.A (HISTORY) SEM-I									
SR NO	COURSE TYPE	COURSECODE	CORSENAME	LECTUR E (HRS.)/ WEEK	PRACTI CAL (HRS.)/ WEEK	CREDIT S	EXAMINATION		TOTA L MARK S
							INTERN AL	EXTERN AL	
1	MINOR	FAHM115301	ELEMENTS OF HISTORICALM ETHODS	4	0	4	30	70	100
2	MINOR	FAHM115302	WORLD HISTORY(ANCIE NTCIVILIZATION S)	4	0	4	30	70	100
3	MAJOR	FAHM115303	HISTORYOFMOD ERN WORLD(1850 TO 1930)	4	0	4	30	70	100
4	MAJOR	FAHM115304	HISTORYOFI NDIA(320 B.C. - 1206A.D.)	4	0	4	30	70	100
5	MINOR	FAHM115305	WOMEN IN INDIANHIS TORY	4	0	4	30	70	100
6	IKS	FAHM115306	INDIAN KNOWLEDGE SYSTEM	2	0	2	20	30	50
TOTAL				22	0	22	170	380	550



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M.A. SEM-II									
SR NO	COURSE TYPE	COURSE CODE	CORSE NAME	LECTURE (HRS.)/ WEEK	PRACTICAL (HRS.)/ WEEK	CREDITS	EXAMINATION		TOTAL MARKS
							INTERNAL	EXTERNAL	
1	MAJOR	FAHM125301	HISTORIOGRAPHY	4	0	4	30	70	100
2	MINOR	FAHM125302	WORLD HISTORY(MEDIEVAL&EARLYMODERN)	4	0	4	30	70	100
3	MAJOR	FAHM125303	HISTORY OF MODERN WORLD(1930TO2000A.D.)	4	0	4	30	70	100
4	MAJOR	FAHM125304	HISTORY OF INDIA(1206TO1526)	4	0	4	30	70	100
5	MINOR	FAHM125305	HISTORY OF ANHILPUR PATAN	4	0	4	30	70	100
6	SEC	FAHM125306	SPORTS AND YOGA	0	2	2	20	30	50
TOTAL				20	02	22	170	380	550



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M.A.SEM-III									
SR NO	COURSE TYPE	COURSECODE	CORSE NAME	LECTUR E (HRS.)/ WEEK	PRACTI CAL (HRS.)/ WEEK	CREDIT S	EXAMINATION		TOTAL MARK S
							INTERN AL	EXTERN AL	
1	MAJOR	FAHM135301	HISTORY OF GUJARAT(74 6TO1304AD)	4	0	4	30	70	100
2	MINOR	FAHM135302	STATE IN INDIA(ANCIE NT,MEDIEVA L)	4	0	4	30	70	100
3	MAJOR	FAHM135303	HISTORYOFIND IA(AD 1526TOAD17 56)	4	0	4	30	70	100
4	MAJOR	FAHM135304	CONSTITUTI ONALHISTO RY OFINDEPEN DENTINDIA: (AD1947)	4	0	4	30	70	100
5	MINOR	FAHM135305	POLITICS ININDIA(A D 1947TOAD1 970)	4	0	4	30	70	100
6	SEC	FAHM135306	ENVIRONME NTAL STUDIES	2	0	2	20	30	50
TOTAL				22	0	20	150	350	500



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M.A.SEM-IV									
SR NO	COURSE TYPE	COURSECODE	CORSENAME	LECTURE (HRS.)/ WEEK	PRACTICAL (HRS.)/ WEEK	CREDITS	EXAMINATION		TOTAL MARKS
							INTERNAL	EXTERNAL	
1	MAJOR	FAHM145401	HISTORY OF GUJARAT (1304TO1572 A.D.)	4	0	4	30	70	100
2	MINOR	FAHM145402	STATEININDIA (MODERN)	4	0	4	30	70	100
3	MAJOR	FAHM145403	HISTORY OF INDIA (1757 A.D. -1857A. D.)	4	0	4	30	70	100
4	MAJOR	FAHM145404	HISTORY OF FREEDOMMOVEMENTIN INDIA:(1858-1947A.D.)	4	0	4	30	70	100
5	MINOR	FAHM145305	MAJOR REVOLUTION SOFMODERN WORLD	4	0	4	30	70	100
6	VAC	FAHM145306	PROJECT WORK	0	2	2	20	30	50
TOTAL				20	2	22	170	380	550



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M.A.SEM-I

**SUBJECT CODE: FAHM115301**

SUBJECT NAME: Elements of Historical Methods

**Course Objective:**

- Identify an idea, topic or research question.
- Conduct a back ground literature review.
- Refine the research idea and questions.
- Determine that historical methods will be the method used.
- Identify and locate primary and secondary data sources.

**Course Outcomes:** At the end of the course students shall be able to

CO1	Students can Explain how to research
CO2	Use historical analyze the performance off asunder different structures
CO3	To be Evaluate the factors affecting behavior
CO4	Students can Such a problem and solution
CO5	To Understand about methodology in history

Unit	Content	Credit	Weightage
I	(a) Meaning of History -Importance of its Study (b) History-Art orScience? (c) Types of History-Their characteristics	1	25 %
II	(a) History and its relations with other disciplines (b) Sources of History-classification and comparative importance	1	25 %
III	(a) Authenticity and Credibility of sources (b) Forgery in Sources (c) Collection and selection of Sources (d) Evidence and its transmission as historical facts	1	25 %
IV	(a) Bibliography and Foot notes (b) Importance, uses and a buses (c) Rewriting of history		

**Reference Books:**

- Carr,E.H, what is history,1962
- Cullingwoodrig the idea of history 1946
- Joshivs. –the problem of history and historiography
- She,sap(end), historians and historiography in modern India1973

**Suggested Readings:**

1. Carr,E.H,what is history,1962



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2. Cullingwood rig the idea of history 1946
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**SUBJECT CODE: FAHM115302**

**SUBJECT NAME: World History (Ancient Civilizations)**

### Course Objective:

- Identify an idea, topic or history of Civilization.
- Conduct a back ground literature review.
- Refine their search idea and questions.
- Determine that historical methods will be the method used.
- Identify and locate primary and secondary data sources.

Course Outcomes:

CO1	Students can understand Egyptian civilization
CO2	Use historical analyze the performance off a sunder different structures
CO3	To be Evaluate the factors affecting behavior civilization

Unit	Content	Hrs.	Weightage
1	Characteristics of the Egyptian Civilization and its contribution to the world civilization in the Political Social, Economic and Cultural fields. The civilization of Sumerian and Assyrian-Nature and Contribution.	1	25%
2	The Babylonian Civilization - Hammurabi as a law – giver - Ziggurats - Society and Economy. Indus Valley Civilization - place and extent – Town planning - religion - Art - Means of Entertainment -Causes of its end-The Vedic Culture.	1	25%
3	The civilization of ancient China-Important rulers like Shi-Wang-Ti-Society and Economy ConfuciusandLaoTzuandTheirpreaching’s-ContributiontoArts,Science and Literature. (b) Legacy of ancient India in the fields of art, architecture,literature, science, religion and education. The Persian contribution to world Civilization – conquest of Darius and Xerxes – his administration-Greco-Persian wars -Zoroastrianism.	1	25%
4	(a) Greece - As torch, bearer of culture in ancient Europe - The Age of Pericles – GreekcontributiontoDemocracy,PoliticalScience,Literature,History,drama,education,gamesandsports,philosophy, art and science. (b) The Roman Empire -Patricians and Plebeians–Expansion of the Roman Empire-Julius Caesar-Legacy of the Romans-Fall of the Roman Empire–Its causes and consequences.	1	25%

### Reference Books:

- Carr,E.H,what is history,1962
- Cullingwood rig the ideaof history 1946
- Joshivs. –the problem of history and historiography
- Thompsonjaw history of historical writing vole, I& II1942





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## SUBJECT CODE: FAHM115303

SUBJECT NAME: History of Modern World(1850to1930)

### Course Objective:

- Students will learn about the history of Revolution
- Will get knowledge of Russian Revolution
- Will get knowledge, idea of Europe
- Will get knowledge different cold war
- Students will get help in competitive exams

### Course Outcomes:

CO1	Students will learn about the history of Revolution
CO2	Will get knowledge of Russian Revolution
CO3	Will get knowledge, idea of Europe
CO4	Will get knowledge different cold war
CO5	Students will get help in competitive exams

Unit	Content	Hrs	Weightage
1	(a) Industrial Revolution-Causes and impact- Growth of Capitalism and Socialism Growth of Nationalism and Democracy in Europe- Unification of Italy and Germany.	1	25%
2	Liberalism and Progress in Japan under Meiji Rule	1	25%
3	Chinese Revolution of 1911—Role of Dr. Sun Yat-sen Origins of the First World War — its nature, Treaty of Versailles and other Peace settlements — Its consequences.	1	25%
4	Working of the League of Nations and Collective Security—Causes of its failure. (a) Washington Conference (b) Main Treaties—its impact (c) Crisis in Capitalism (d) Great Depression	1	25%

### Reference Books:

- Each W.H.-history of the world
- Davis A.H-An outline history of the world
- Palmore R.R.-A history of modern world
- Wellespeter- The American war of independence
- Current & Williams -American history a survey (Calcutta, 1975)



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**SUBJECT CODE: FAHM115304**

SUBJECT NAME: History of India (320B.C. -1206A.D.)

## Course Outcomes:

CO1	Students can Explain Russian Revolution
CO2	Use historical analyze the performance of firm sunder different structures

Unit	Content	Hrs.	Weightage
1.	(a) Sources for the study of the Maury's–Archeological and Literary	1	25%
	Expansion of the Kingdom under Chandragupta Maurya and Asoka. Society Economy, Art and Religion under the Maury's		
2.	(a) Establishment of the rule of the Shungas, Kanvas, Satvahanas and Keshena's their Society, Economy, Art, and Religion- Achievements of Pushyamitra Shunga, Vasudev Kanva, Carvel, Gautamiputra Shatkarani and Kenosha	1	25%
	The Shake-Kshatriyas and the achievements of Rudradaman. The Sangamonage –Chawla and Pandya Kingdoms		
3.	(a) The Guts -Achievements of Samurai Gupta and Chandra Gupta –II (b) Society–Economy–Literature –Art and Architecture during the Gupta Period	1	25%
4.	(a) Harshvardhana–His achievements (b) The Chinese travelers–Fabien and Hymen Tsang. (c) Invasion of Mohammad Gaznavi and (d) Mohammad Gore–Factors and effects.	1	25%

## Reference Books:

- Maunder R.C -The history and culture of the Indian people vol. I-III
- Panikkar K. a survey of Indian history
- Reasoned-the Cambridge history of India vol. I & III
- Ray Chaudhary h-political history of ancient India
- Tripathi R. C-1) ancient India 2) cultural heritage of India. II
- Kulkarni Chidambaram- ancient Indian history and culture
- Davidday & others.- history and culture of ancient India



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**SUBJECT CODE: FAHM115305**  
**SUBJECT NAME: Women in Indian History**

**Course Objective:**

- Students will learn a bout the history of women India
- Will get knowledge of Reform Movements and Women
- Will get knowledge, idea of Women and Education
- Will get knowledge different State Legislature and Parliament
- Students will get help in competitive exams

**Course Outcomes:**

CO1	Students will learn a bout the history of women India
CO2	Will get knowledge of Reform Movements and Women
CO3	Will get knowledge, idea of Women and Education
CO4	Will get knowledge different State Legislature and Parliament
CO5	Students will get help in competitive exams



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Unit	Content	Hrs.	Weightage
1.	a Feminism - Definition - Origins and Evolution – Theories and Concepts.	1	25%
	Religion and Women: 1.Brahmanical Tradition 2.Jainism 3.Buddhism 4.Islam 5.Sikhism 6.Christianity (c) Customary and Legal status of Women in 1.Ancient India2.Medieval India3.ModernIndia		
2.	(a) Social Status of Women in 1.Post-Independent India2.Tribal Society	1	25%
	(b) Reform Movements and Women 1.Bhakti Movement,2.BrahmoSamaj, 3.AryaSemaj, 4.AligarhMovement, 5.TheosophicalMovement, 6.SatyashodhakSamaj		
3.	(a) Women and Education: - (1) Ancient India(2)Medieval India (3)Colonial India(4)Post-Independence (b) Women's Participation in Freedom Movement – Gandhian Satyagrahas Revolutionary Movements -Peasants and Workers Movements	1	25%
4.	Women's Participation in Politics Panchayats and Municipal Councils– State Legislature and Parliament. (b) Women's Organizations - Local, Provincial and National in Colonial and Post-Independent India. Women's-Representation and Participation in - Literature, Music, Dance, Painting, Films and Theatre, and Historical Writing.	1	25%

#### Reference Books:

- Reasoned-the Cambridge history of India vol. I & II
- Ray Chaudharyh–political history of ancient India
- Tripathir.c-1) ancient India2)cultural heritage of Indiai -II
- KulkarniChidambaram- ancient Indian history and culture
- Davidday&others. – history and culture of ancient India

#### Online Resources:

- <https://ecu.on.worldcat.org/oclc/287022692>
- <https://ecu.on.worldcat.org/oclc/40341190>



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## M.A.SEM-II

**SUBJECT CODE: FAHM125301**

**SUBJECT NAME: Historiography**

### Course Outcomes:

CO1	Identify an idea topic or research question.
CO2	Conduct a back ground literature review.
CO3	Refine the research idea and questions.
CO4	Determine that historical methods will be the method used.
CO5	Identify and locate primary and secondary data sources.

Unit	Content	Hrs.	Weightage
1	Characteristics and pitfalls of a Historian.	1	25%
	Greek, Roman, Islamic and Chinese traditions of Historiography. Ancient and Medieval Indian Tradition		
2	Oxford,Romantic,Prussian Schools of Historiography, Modern approaches to History-Imperialist,Nationalist,Marxist and Subaltern.	1	25%
3	Evaluation of the Contribution of Ranke and Toynbee, Assessment to the contribution of Jadunath Sarkar,G.S.Sardesai,andR.C.Majumdars	1	25%
4	Characteristics of India's foreign policy, The policy of non-alignment. A historical analysis of India's management of her South Asian regionalrelations	1	25%

### Reference Books:

- Carr,E.H, what is history,1962
- Cullingwood rig the idea of history 1946
- Joshivs. –the problem of history and historiography
- She,sap(end), historians and historiography in modern India1973
- Thaparromilaand others–communalism and the writing Indian history
- Thompsonjaw history of historical writing vole, I& II1942



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**SUBJECT CODE: FAHM125302**  
**SUBJECT NAME: World History (Medieval & Early Modern)**

**Course Outcomes:**

CO1	Students can Explain Christianity and Islam
CO2	Use historical analyze the performance of firm sunder different structures
CO3	To be Evaluate the factors affecting behavior
CO4	Students can Such a problem and solution
CO5	To Understand about world in history

Unit	Content	Hrs.	Weightage
1	Franklin Roosevelt and New Deal	1	25%
	(a) Rise and Growth of Nazism in Germany and Fascism in Italy Rise of Militarism in Japan		
2	(a) Progress of Soviet Union under Stalin	1	25%
	(a) Origin, Nature and Results of the Second World War. Communist Revolution of 1949 in China - its impact in World Politics - Assessment of Mao-Tso-Tung		
3	U.N.O. and the Concept of world peace- Aims, achievements and failures Of U.N.	1	25%
	Nationalist Movement in Asia and Africa – Decolonization - Regional Tension in Palestine and Kashmir		
4.	(a) Ideological and Political basis of Cold war - Pacts and alliances like NATO, SEATO, WARSAW Pact and Baghdad Pact. Non-Aligned Movement and the Third World War	1	25%
	(b) Progress in the fields of Science, Technology and Communication. (c) Genesis and Process of disintegration of socialist Block-End of Cold- war Ascendancy of U.S.A. in the World is impact on society and Politics– Globalization and its impact.		



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**SUBJECT CODE: FAHM125304**

**SUBJECT NAME: History of India (1206to1526)**

**Course Outcomes:**

CO1	Understand early Turkish power in India
CO2	Understand concept of Sovereignty
CO3	Understand First Battle of Panpat
CO4	Understand Religious policy and Cultural achievements

Unit	Content	Hrs.	Weightage
1	(a) Important Sources -Political condition of India on the eve of the establishment of the Early-Turkish Power in India.	1	25%
	Early Turkish rulers-Qutubuddin,Iltutmish, Raziya and Ghiyasaddu in Balban.		
2	(a) Achievements of Allaudin Khilji - His concept of Sovereignty -Decline of the Chili power. The Tughlaqs -Mohammad Tughlaq and PherozeshahTughlaq	1	25%
3	(a) TheFayyad'sandtheLodi's -Ball and Siyanda Lodi Ibrahim Lodi -First Battle of Panpat - Causes and consequences	1	25%
4	Kingdom of Vijayanagar - Krishna DevRai, Social and Economic life – Religious policy and Cultural achievements. Kingdom of Vijayanagar - Krishna DevRai, Social and Economic life –Religious policy and Cultural achievements.	1	25%





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## M.A.SEM-III

**SUBJECT CODE: FAHM135301**

**SUBJECT NAME: History Of Gujarat (746TO1304A.D.)**

### Course Objective:

- Students will learn about the history of Gujarat
- Will get knowledge of Gujarat culture
- Will get knowledge, idea of Gujarat history
- Will get knowledge different religions of Gujarat
- Students will get help in competitive exams

### Course Outcomes:

CO1	Students can understand Gujarat history
CO2	Will get knowledge of Gujarat culture
CO3	Will get knowledge, idea of Gujarat history
CO4	Will get knowledge different religions of Gujarat
CO5	Students will get help in competitive exams

Unit	Content	Credit	Weightage
I	(a) Sources-literary, epi graphical, land grants &copperplates.	1	25 %
	(b) End Of Amtrak dynasty - Charade Kingdoms-Binomial, Vadvan Saurashtra, Kutch, Early Invasion of Muslims on Gujarat. Kingdom Of Purchaser, Chad Dynasty-Foundation of Anhillwad, Van raj- his career &achievements		
II	Mural-I career, administration and character, Bhimdev-I – invasion Of Sultan Mahmud, consolidation of the kingdom, Karan’s marriage with Mayanalla devi.	1	25 %
III	(a) Kumar pal- Cultural and political achievements. Bhimdev-II, - Acharya Hemchandracharya as scholar.	1	25 %
	(b) Vaghelas: Visaldev, Karndev-II and significance of their rule. (c) Administation of Chaulukyias		
IV	(a) Economics Life-agriculture, trade& professions.	1	25 %
	(a) Religious Life. (b) Social Life. (c) Architecture (d) style, temples, Somnath, Modera,RudraMahalay,Abu Temple and other Tirana’s, Secular Architecture – Vinegar, Zinzuvada, Dab hoi Sculpture – Wood Curving, Paintings, Technique-Style.		



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## Reference Books:

- (1) Burgess, James & Cousent: The Architecture and Antiquities of North Gujarat.
- (2) Commissariat, M.S.: History of Gujarat. Vol-1
- (3) Commissariat, M.S.: Studies in the History of Gujarat.
- (4) Edalji, Doshabhai: History of Gujarat.
- (5) Majumdar, Ashok Kumar: Chaulukyas of Gujarat.
- (6) Majumdar, M.R.U.(Ed.): Chronology of Gujarat.
- (7) Misra, S.C: The rise of Muslim power in Gujarat.
- (8) Munshi, K.M.: The glory that was Gurjardesh Vol.-III.

## Suggested Readings

1. Burgess, James & Cousent: The Architecture and Antiquities of North Gujarat.
  - (2) Commissariat, M.S.: History of Gujarat. Vol-1
  - (3) Commissariat, M.S.: Studies in the History of Gujarat.
  - (4) Edalji, Doshabhai: History of Gujarat.
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**SUBJECT CODE: FAHM135302**

**SUBJECT NAME: STATE IN INDIA (ANCIENT, MEDIEVAL)**

**Course Outcomes:**

CO1	Understand the states in ancient India
CO2	Understand the features and limitations of constitution
CO3	Understands administration and nature of function under Peshwa
CO4	Understands administration and nature of function under Shivaji

Unit	Content	Credit	Weightage
I	Origin, aims and objectives of the state in ancient India.	1	25 %
	Sabha and Samiti in Vedic era- Its formation and working.		
II	(a) Gana Rajya-Constitution, Salient features and Limitations	1	25 %
	(b) The Maurya Administration-of Centre, provinces & city		
	(c) Administrative organization of the Guptas		
III	(a) Administration of the Delhi Sultanate - Islamic Theory of State.	1	25%
	(b) Administrative System of the Vijay Nagar Empire		
IV	(a) Administrative System of the Mughal state, Mansabdari System.	1	25 %
	(b) Nature and functions of the Maratha state under Shivaji and the Peshwa.		

**Reference Books:**

- 1) Altekar A.S.: State and Government in Ancient India
- 2) Bipinprasad: Ancient Indian Political Thought and Institutions
- 3) Kalke, Herman: The State in Ancient India
- 4) Tripathi R.S: Some Aspects of Muslim Administration
- 5) Sen S.N.: The Administration System of the Marathas
- 6) Dhariya R. K: Prachin Bharatiya Rajyashastra
- 7) Sharma Harishchandra: Prachin Bharatiya Rajnaitik vicharaursansatha
- 8) Sarkar Jadunath: Mughal Vahivatitantra.



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**SUBJECT CODE: FAHM135303**  
**SUBJECT NAME: History of India (1526to1756)**

**Course Outcomes:**

CO1	To Understand a bout methodology in history
CO2	Understand India on the eve of Babur
CO3	Understand Social and Economic conditions of India during the Munhall Period

Unit	Content	Hrs.	Weight age
1	Sources of the period- India on the eve of Babur's invasion- Babur's Conquests - Memories -Assessment., Homerun Early career and difficulties - Expeditions against Malinger, Jaipur and Chunar – War against Bahadurshah of Gujarat and Sherkhan-Battles of Chausa and Kanauj causes of his failure-Exile-wanderings and restoration, estimate. Sur Dynasty: Shersah's early career - His conquests -Reforms of Sher Shah	1	25%
2	(a) Akbar: Condition of India at the time of Akbar's acession- Second Battle of Panipat - Barium Khan -Petticoat Government- 1561-64 -Wars and conquests of Akbar. Akbar's Raj put and religious policy - Infallibility Decree (1579) - Din-I-Ilahi-Land Revenue System and Reforms.	1	25%
3	(a) Jahangir-His conquests-Nurjahan's role in Jahangir's life and rule. Shahjahan-conquests-Deccan and Frontier Policy – War of Success on. Aurangzeb-North West Frontier Policy – His Religious Policy, Rajput Policy and Deccan Policy	1	25%
4	(a) Social and Economic conditions of India during the Munhall Period – Education and Literature, art and architecture. Rise and growth of the Maratha power under Shivaji and Peshwas conquests of Bajirao –I.	1	25%



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## Reference Books:

- Carr, E.H., What is History, 1962
- Collingwood, R.G., The Idea of History, 1946
- Joshi, V., The Problem of History and Historiography
- Sheel, S.P., Historians and Historiography in Modern India, 1973
- Thapar, Romila and others, Communalism and the Writing of Indian History
- Thompson, J.W., History of Historical Writing, Vols. I & II, 1942
- Erskine, Babar and Humayun
- Rushbrook Williams, An Empire Builders of the XVIth Century
- Beveridge, Memoirs of Babar
- Shrivastava, A.L., Akbar
- Dr. Ishwari Prasad, Life and Times of Humayun
- Kanungo, K.R., Sher Shah
- Beni Prasad, Jahangir
- Saxena, B.P., Shahjahan
- Sarkar, J.N., Aurangzeb
- Cambridge, History of India (Vol. IV)
- Sharma, S.R., Mughal Empire in India
- Shrivastava, A.L., Mughal Empire 51
- Dr. Ishwari Prasad, A Short History of the Muslim Rule in India
- Garratt (Ed.), The Legacy of India
- Starker, N., Downfall of the Mughal Empire
- Tripathi, R.P., Some Aspects of Muslim Administration
- Shastri, K.A.N., History of India (Vol. II & I)
- Cunningham, D., History of the Sikhs.
- Shri Ram Sharma, The Religious Policy of the Mughal Emperors
- Patel, Jasubhai, Bharatno Itihas.
- Dr. Patel, Lalit S. & Dr. Parikh, Naresh, History of India (Mughal Age) 2014.

## Suggested Readings:

1. Erskine: Babar and Humayun
  2. Rushbrook Williams: An Empire Builders of the XVIth Century
  3. Beveridge: Memoirs of Babar
  4. Shrivastava, A.L.: Akbar
  5. Dr. Ishwari Prasad: Life and Times of Humayun
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PATAN, GUJARAT

ESTABLISHED BY THE GUJARAT GOVT.

RECOGNIZED BY UGC UNDER SECTION 2(f) OF UGC ACT,1956

**SUBJECT CODE: FAHM135304**

**SUBJECT NAME: Constitutional History of Independent India: 1947to1980A.D.**

**Course Objective:**

- Students will learn about the history of India constitution
- Will get knowledge of Indian culture
- Will get knowledge, idea of indo civilization
- Will get knowledge different religions of India
- Students will get help in competitive exams

**Course Outcomes:**

CO1	Students will learn about the history of India constitution
CO2	Will get knowledge of Indian culture
CO3	Will get knowledge, idea of indo civilization
CO4	Will get knowledge different religions of India
CO5	Students will get help in competitive exams

Unit	Content	Credit	Weightage
I	The Indian Independence Act 1947 and its importance.	1	25 %
	2. A brief survey of the work of constituent Assembly.		
	3. Salient features of the constitution of India.		
II	Fundamental rights	1	25 %
	2. The constitutional position and powers of the president.		
	3. The union Cabinet-powers, functions and position of the Prime Minister.		
III	The composition of parliament and its powers and position	1	25%
	2. The Supreme Court-its structure and powers. 3. The Election Commission-its working and powers		
IV	The State Government: Governor, Assembly & Executive.	1	25 %



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## Reference Books:

- Agrawal P.N: National Movement & Constitutional Development of India
- BenerjeeA.C: Indian Constitution Movement.
- BenerjeeB.N: New Constitution of India.
- BasyDurgadas: Commentary on the Constitution of India.
- Coupland: Constitutional Problems of India.
- GupataD.D: Indian National Movement & Constitutional Development.
- KapurA.C: Constitutional History of India(1760-1779)
- PyleeM.V: Constitutional Government in India.
- RaghuvanshiV.P.S: National Movement & Constitutional History of India.
- SharmaS.R: Constitutional History of India.
- SinghG.N: Landmarks of Indian Nationalism &Constitution.

## Suggested Readings:

- Agrawal P.N: National Movement & Constitutional Development of India
- Benerjee A.C: Indian Constitution Movement.
- Benerjee B.N: New Constitution of India.
- Basy Durgadas: Commentary on the Constitution of India.





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RECOGNIZED BY UGC UNDER SECTION 2(f) OF UGC ACT,1956

**SUBJECT CODE: FAHM135305**

**SUBJECTNAME: Politics in India (1947-1971A.D.)**

**Course Outcomes:**

CO1	Can identify an idea, to Pico parliamentary democracy.
CO2	Understand Congress, non-congress and regional parties
CO3	Understand communal and language issues in Indian politics.

Unit	Content	Hrs.	Weightage
1.	Legacy of the colonial state:	1	25%
	Process of political integration: role played by Sardar Patel; the Construction of India; main features; India's experience with parliamentary democracy: a Review.		
2.	Auxilia Growth of party politics:	1	25%
	Congress, non-congress and regional parties, Pattern of state level politics and centre- state relations, growth of local self-government, the JP Movement and emergency aries Science of History		
3	The challenges be for national unity; separatist movements in Kashmir, Punjab and north-eastern states, communal and language issues in Indian politics.	1	25%
4	1. Authenticity and 2. Credibility of documents. 3. Need for rewriting History.	1	25%

**Reference Books**

1. Brass PaulR: The Politics of India since independence (Cambridge1997)
2. Chandra Bipin: India since independence New Delhi.
3. Desai A. R: Agrarian Struggles in India After Independence (OUP1986)
4. Dube S.C. India since independence (Vikas1977)
5. Prasad K.N: Indian Economy Since1951(NewDelhi1993)
6. ChandraBipan: Azadike bad ka Bharat
7. ChavdaVijaysinh:Svatantrovattar Bharat
8. DesaiA.R :Bharatiya Rashtravad Nasampratvalano



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## M.A.SEM-IV

SUBJECT CODE: FAHM145401

SUBJECTNAME: History of Gujarat (1304 to1572 A.D.)

### Course Objective:

- Students will learn about the history of Gujarat
- Will get knowledge of Gujarat culture
- Will get knowledge, idea of Gujarat history
- Will get knowledge different religions of Gujarat
- Students will get help in competitive exams

### Course Outcomes:

CO1	Students will able to learn about the history of Gujarat
CO2	Will get knowledge of Gujarat culture
CO3	Will get knowledge, idea of Gujarat history
CO4	Will get knowledge different religions of Gujarat
CO5	Students will get help in competitive exams

Unit	Content	Credit	Weightage
I	(a) Sources: Archaeological, Epigraphically, Numismatic and Literary.	1	25 %
	(b) Gujarat- Under the Delhi Sultant (1304 A.D to 1403 A.D)		
II	a) Establishment of Independent Sultanate in Guj.	1	25
	(b)Sultan Ahmed shah I - founder of ahmedabad – his rule and Achievement.		
	(c) Sultan Mehmud Begado- his estimate as a ruler and conqueror.		
III	(a)Latter Sultans-Bahadur Shah-Muzafar shah- II.	1	25%
	(b) Causes of the fall of Gujarat Sultanate. Administration of Guj. Sultnate-central, taluka and village.		
IV	(a) Economic Condition during this Period.	1	25 %
	(b) Cultural condition- art, architecture, literature. (c) Religions policy of Guj. Sultanates.		

### Reference Books:

1. BaylayE.C: History of Gujarat
2. ChavadaJ: History of Guj.Kingdom
3. CommissariatM.A.AHistoryGujVol1to111StudiesintheHist.ofGuj.



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RECOGNIZED BY UGC UNDER SECTION 2(f) OF UGC ACT,1956

**SUBJECT CODE: FAHM145402**

**SUBJECTNAME: State In India (Modern)**

**Course Objective:**

- Students will learn about the history of India culture
- Will get knowledge of Indian polity
- Will get knowledge, idea of indo Judicial system
- Will get knowledge different religions of India
- Students will get help in competitive exams

**Course Outcomes:**

CO1	Students will learn about the history of India culture
CO2	Will get knowledge of Indian polity
CO3	Will get knowledge, idea of indo Judicial system
CO4	Will get knowledge different religions of India
CO5	Students will get help in competitive exams

Unit	Content	Hrs.	Weightage
1	(a) Administrative and the Judicial system under the British East India Company's rule.	1	25%
	(b)The British Administration under the British 'Crown'		
2	(a) Characteristics of the Constitution of Independent India.	1	25%
	(b) Central Administration of Independent India The President of India-Election– Powers–The Vice President and the Prime Minister		
3	A. The Parliament of India	1	25%
	B. Formation -Procedure of Working-Powers.		
	C. The Supreme court of India		
4	(a) The Administration of The States-Powers and Functions of Governor-The Ministry	1	25%
	(b) The Legislature of the state-Formation and Powers-The High Court(c) Relations between the union And the states.		



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## Reference Books:

- Majumdar, Raychaudhari & Datta - An Advanced History of India (Part-I)
- Robert P. E. - History of British India (Oxford University - Bombay)
- Thompson and Garrat - Rise and Fulfillment of British Rule in India.
- V. D. Mahajan - India since 1526
- Jaychandra Vidyalankar - Bharatiya Itihas Prवेश (Hindi)
- M. L. Sharma - History of India 7. Dharaiya R. K - Aadhunik Bharatno Itihas Bhag 1, 2

## Suggested Readings:

- Majumdar, Raychaudhari & Datta - An Advanced History of India (Part-I)
- Robert P. E. - History of British India (Oxford University - Bombay)
- Thompson and Garrat - Rise and Fulfillment of British Rule in India.



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RECOGNIZED BY UGC UNDER SECTION 2(f) OF UGC ACT,1956

**SUBJECT CODE: FAHM145403**

**SUBJECTNAME: History of India (1757A.D.-1857 A.D.)**

**Course Objective:**

- Students will learn about the history of medieval India
- Will get knowledge of Indian sultanate culture
- Will get knowledge, idea of medieval India
- Will get knowledge different religions of India
- Students will get help in competitive exams

**Course Outcomes:**

CO1	Students will learn about the history of medieval India
CO2	Will get knowledge of Indian sultanate culture
CO3	Will get knowledge, idea of medieval India
CO4	Will get knowledge different religions of India
CO5	Students will get help in competitive exams

Unit	Content	Hrs.	Weightage
1	1.Late pre-colonial order–Polity, economy, Society and Culture	1	25%
	2. Battle of Plassey and Buxur-its result.		
	3.Third battle of Panipat-1761A.D.		
2	1. Anglo-Frenchrivalry for Power-Causes and consequences.	1	25%
	2. Parliamentaryactsof1753A.D., 1784A.D. 1813A.D, 1833A.D., 1853A.D.		
	3.AngloShikhrelations(1818-1857A.D.)		
3	Anglo Afghan relations(1836-1844A.D.)	1	25%
	Development of education – indigenou and modern– Dispatch ofCharlsWoodanditsimportance		
4	Peasant, tribalandculturalresistancebefore1857A.D.	1	25%
	Up-heavalof1857A.D. -causes for its rise and failure- nature-result-End of Company’s rule		



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2. Robert P. E. - History of British India (Oxford University - Bombay)
3. Thompson and Garrat - Rise and Fulfilment of British Rule in India.
4. V. D. Mahajan - India since 1526
5. Jaychandra Vidyalankar - Bharatiya Itihas Pravesha (Hindi)
6. M. L. Sharma - History of India
7. Dharaiya R. K. - Aadhunik Bharatno Itihas Bhag 1, 2

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- 1. Majumdar, Raychaudhari & Datta - An Advanced History of India (Part- I)
- 2. Robert P. E. - History of British India (Oxford University - Bombay)
- 3. Thompson and Garrat - Rise and Fulfilment of British Rule in India.



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**SUBJECT CODE: FAHM145404**

**SUBJECTNAME: HISTORY OF FREEDOM MOVEMENT IN INDIA (1857TO1947)**

**Course Objective:**

- Students will learn about the Rise of nationalism
- Will get knowledge of Indian national Politics
- Will get knowledge, idea of indo Civil Disobedience Movement
- Will get knowledge different religions of India
- Students will get help in competitive exams

**Course Outcomes:**

CO1	Students will learn about the Rise of nationalism
CO2	Will get knowledge of Indian national Politics
CO3	Will get knowledge, idea of indo Civil Disobedience Movement
CO4	Will get knowledge different religions of India
CO5	Students will get help in competitive exams

UNIT	DESCRIPTION	CREDIT	WEIGHTAGE
I	<b>The Revolt of 1857 and its aftermath</b> <ul style="list-style-type: none"> <li>• <b>Causes:</b> Political, economic, social, and religious reasons behind the revolt.</li> <li>• <b>Key events and leaders:</b> The outbreak and spread of the revolt, involvement of leaders.</li> <li>• <b>Consequences:</b> The end of the east India Company's rule and the start of direct British Crown control.</li> </ul>	1	25%
II	<b>Growth of Political Awakening and Nationalism</b> <ul style="list-style-type: none"> <li>• <b>Provincial associations:</b> Early political organizations before the INC.</li> <li>• <b>Foundation of the Indian National Congress (1885):</b> Its formation, objectives, and early leaders.</li> <li>• <b>Moderate Phase (1885–1905):</b> Focus on constitutional methods, reforms, and leaders</li> </ul>	1	25%
III	<b>The Extremist and Revolutionary Phase</b> <ul style="list-style-type: none"> <li>• <b>Rise of Extremism (1905–1919):</b> Thepartition of Bengal and the Swadeshi and Boycott movements.</li> <li>• <b>Key leaders</b></li> <li>• <b>Home Rule Movement:</b> Demands for self-rule.</li> <li>• <b>Revolutionary activities:</b> Emergence of a revolutionary nationalist ideology.</li> </ul>	1	25%



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IV	<b>Constitutional Developments and Towards Independence</b> <ul style="list-style-type: none"><li>• <b>Government of India Act of 1935:</b> Impact and provisions.</li><li>• <b>Congress Ministries:</b> Formation and working of ministries in various provinces.</li><li>• <b>Constitutional deadlock:</b> Attempts to resolve issues, including the Cripps mission.</li><li>• <b>Communalism and Partition:</b> The growing communal divide and its role in the partition of India.</li><li>• <b>Cabinet Mission Plan (1946):</b> Proposals for an interim government.</li><li>• <b>Mountbatten plan:</b> The plan for the division of India.</li></ul>	1	25%
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#### Reference Books:

R.C. Majumdar's multi-volume set, Bipan Chandra's "India's Struggle for Independence,"

N. Jayapalan's "History of the Freedom Movement (1857 to 1947)"

"History of The Freedom Movement in India (1857-1947)" by S.N. Sen, Dharm Pal